



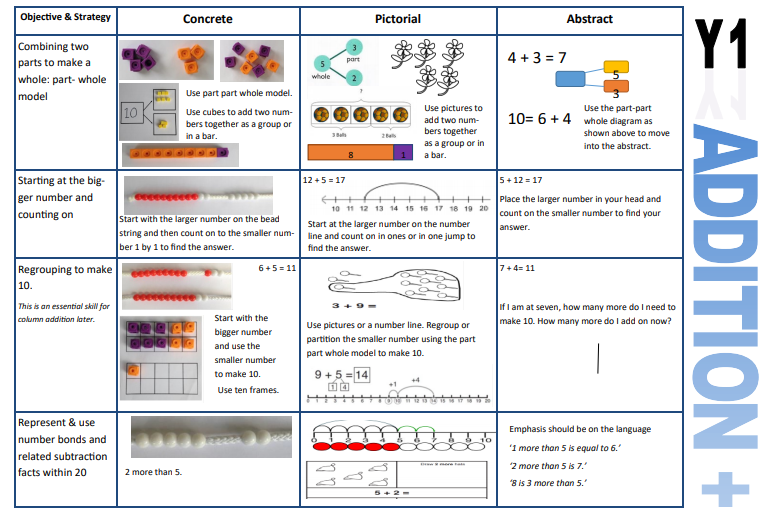
At our school, the children will progress from using concrete objects and pictorial representations to formal written methods for all four operations by the end of Key Stage Two. The policy reflects the process of the Concrete, Pictorial and Abstract (CPA) approach and the aspects being implemented as part of the SSIF maths project. It is a working document and will be revised and amended as necessary. This policy has been largely adapted from the White Rose Maths Hub Calculation Policy with further material added.

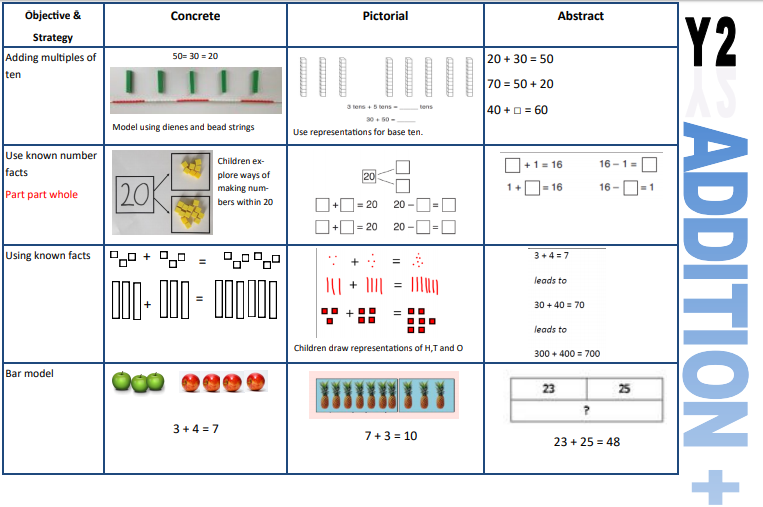
Policy for Calculations.

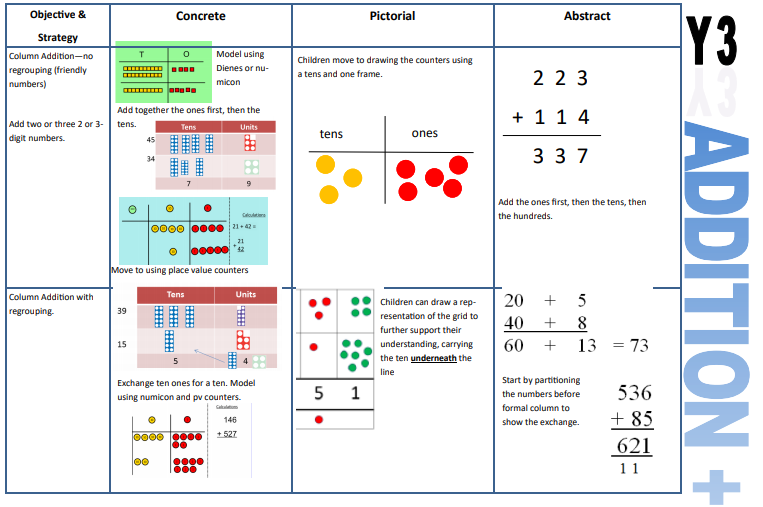
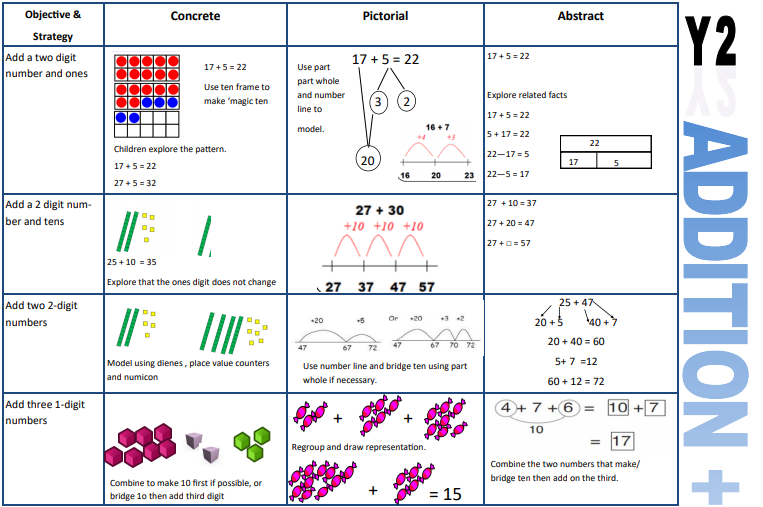
Subject leaders: Gavin Pick and Rosie Dixon

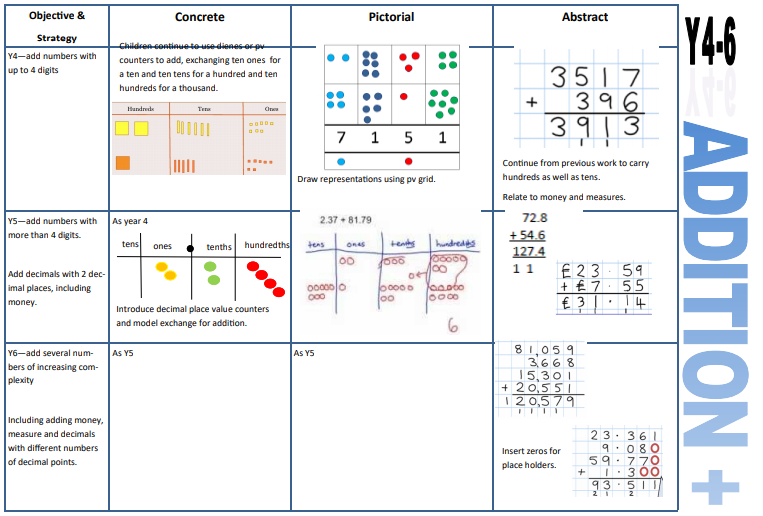
Date Adopted: December 2018

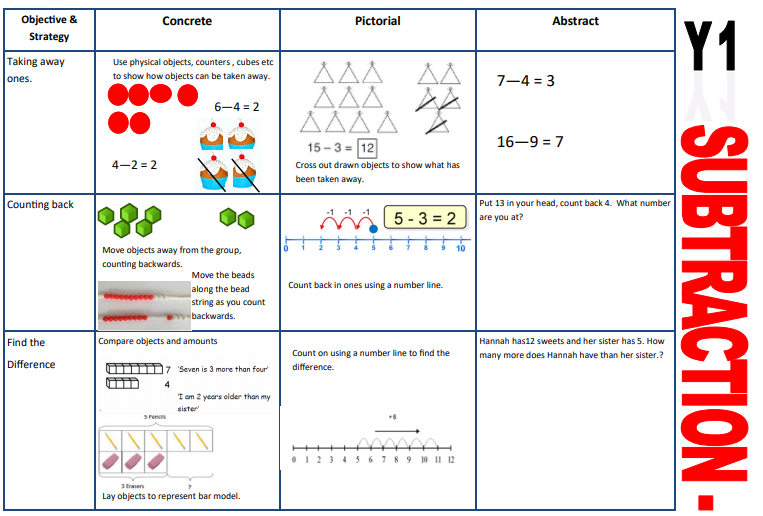
Review Date: September 2020.

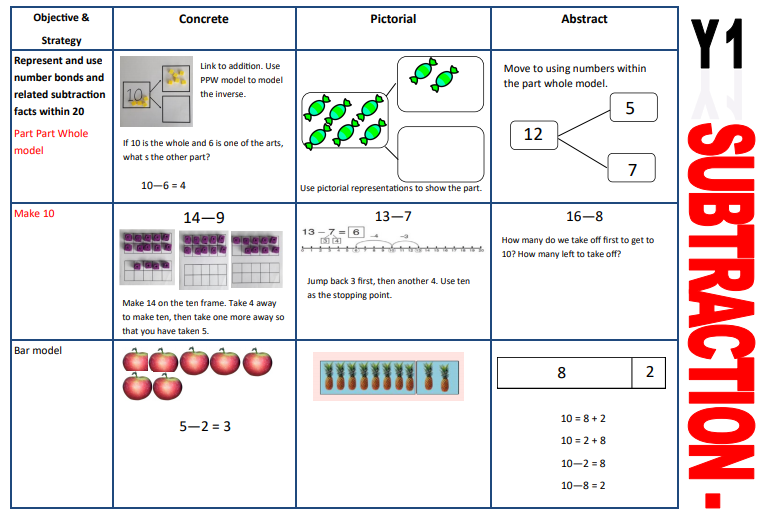


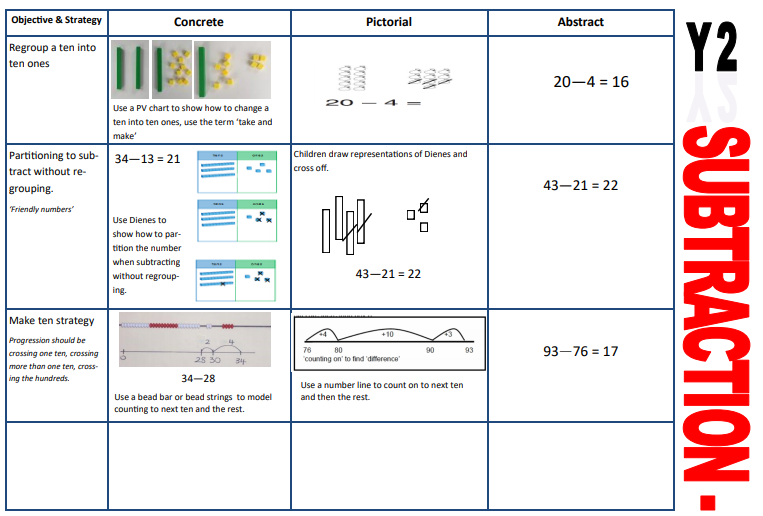












Children draw representations of base ten cross off

Use Base ten to show how to partition the number when subtracting without regrouping

