Building a Reader at Home

Explore Books!

Give your child an opportunity to explore books. Visiting a library or bookstore gives your child a chance to find topics and books that interest them.

Read, Read!

Make sure to read
for at least 30
minutes per day!
Students can read
independently, aloud
to an adult, or back
and forth with a
partner.

Ask Questions!

- Predictions
- Characters
- Main Idea
- ProblemSolution
- ·Retell Story
 - •Genre
 - ·Moral

Make it Fun! Reading shouldn't be a chore.

Intentionally read
with your
child/discuss books
but also research
topics and do book
activities together.

Be an example!

Children learn by example, so let your child see you read whether it be a book, newspaper, cookbook, etc.

Pick Good Fit Books!

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### A book that is a good match for your child

should meet the following requirements:

- Purpose for reading
   Interest
- Can they understand what they are reading? Can they retell the story?
- Do they know most of the words?

### For Beginning Readers:

- Point out and read words in natural settings – stores, streets, etc.
  - ·Memorize sight words
- Visualize the story in your head
- Ask questions before, during, and after

Don't immediately tell an unknown word to your student. Instead, ask them to:

- · Sound out the word
- Break the word into parts
- Try a different vowel sound (long/short)
  - Use illustrations for clues
- •Skip the word, re-read sentence, and go, back – what word would make sense?

#### For Advanced Readers:

- Notice interesting, new vocabulary words, and make it a challenge to use them in conversation
  - Read with expression
- Explore non-fiction books and their text features (diagrams, table) of content, etc.) along with other genres as well
  - Compare and contrast books
- Discuss connections to literature
  - Think of new titles for books
- Explore multiple books from the same author