



Curriculum actions timeline 2019/2020

Date	Actions carried out	Impact of actions
January 2019	Initial INSET day spent looking at the Intent of our curriculum.	Initial intent statement drawn up. Whilst this was not, on further understanding, an essential process, it allowed us to revisit our vision and aims as we started to think more about the curriculum.
	Specific input around the curriculum regarding mathematics through the maths project. Training sessions for teachers.	Teachers have a good understanding of the CPA approach to maths teaching.
20 th September 2019	Secured support through VNET and NLE to access specialist support/facilitation	
25 th September 2019	Review of Learning and teaching policy and revisit of the intent document. Update regarding the new Ofsted framework to staff by headteacher.	Clear understanding from all staff of the policy and vision for learning and teaching at Hingham Primary School.
9 th October 2019	Ofsted update briefing attended by headteacher	Understanding of the expectations of Ofsted in regard to the new curriculum.
16 th October 2019	Staff meeting – developing “position statements” about current situation with curriculum areas.	Identifying weaknesses and strengths in the curriculum areas. Starting point to inform next steps.
13 th November 2019	Curriculum leaders tasked with gathering pupil voice and understanding more about how the curriculum is implemented in school.	Understand pupil perception of the curriculum area including current knowledge.
22 nd November 2019	Position statements shared with governors.	Governors informed of the starting point.
3 rd December 2019	Circus schools Deep Dive training – what we know so far	Curriculum leaders have understanding of what might be involved in a Deep Dive and an Ofsted inspection under the new framework.
4 th December 2019	Full Governing Body meeting discussion regarding updated intent document and its usefulness.	Governors have knowledge of the vision for the school curriculum.
15 th January 2020	Staff training led by Rob Brewster on Curriculum progression and development.	Staff have gained further understanding of the expectations of the new Ofsted framework. Discussion within training lead to understanding of next steps for non-core subjects.

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22 nd January 2020	Staff meeting focused on reading provision across the school – developing consistency.	Evaluation of what needs further work, what is already consistent and what needs improved consistency. Phonics audit booked with the English hub.
5 th February 2020	Staff meeting - focus time on developing the Curriculum Overview Plan	Established some areas of the curriculum that are already in place particularly for history and geography.
12 th February 2020	Wensum Trust Phonics Audit	Audit report complete. Funding enabled to buy further resources for phonically decodeable books (Phonics Bug) and training for all staff with DfE approved provider.
25 th and 26 th February 2020	Rob Brewster (NLE VNET) meeting with curriculum leaders to facilitate discussion around progression and curriculum developments.	Curriculum leaders challenged regarding their approach to progression in their curriculum area.
13 th March 2020	Deadline for Curriculum Overview Plans for all subjects.	Curriculum Overview Plans completed.
13 th March – 2 nd April 2020	Finalising plans and having curriculum specific focused staff meetings Make cross curricular links and extend additional opportunities.	This work was not possible as the Covid lockdown prevented curriculum development and evaluation.
20 th April 2020	Launch new curriculum for use across the Summer term. Add in assessment mechanism to enable consistent monitoring of the impact of our curriculum.	Due to the Covid lockdown this deadline was not met. Staff attempted to use the curriculum to do remote learning but this is not a proper experience of the curriculum and its impact.
July 2020	Evaluate impact of curriculum so far. Make any adjustments.	Published on school website in draft form. Evaluations and adjustments have not been made as the implementation of the curriculum has not occurred in a normal setting.
September 2020	Full implementation of the curriculum	We implemented the draft curriculum alongside additional Catch up work. Early signs indicated the children were beginning to catch up and get back to where they were before lockdown.
January 2021	Remote learning – enhanced provision including live lessons aiming to keep up with the curriculum as much as possible. Ensuring that there are elements of over-learning and consolidation.	

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