

**Evidencing the
Impact of the
Primary PE and
Sport Premium
DRAFT VERSION
2020 - 2021**



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> For the next allocation: Cross-curricular orienteering set-up, training, resources and installation for KS2, but can be adapted for KS1 and EYFS £1,495.00+VAT plus £140 for overnight stay Purchase of different schemes of work to then create and further hone a bespoke PE curriculum for our school, working on improving its implementation in all year groups. This will be based on a combination of schemes of work by GetSet4PE, Primary PE Planning and Twinkl Move. 	<ul style="list-style-type: none"> Risk Assessments started and must be updated for each area of our school use for PE, each year. Assessment for PE started and must be finished for all classes. PE folders for all classes to be improved. <p>Wish list</p> <ul style="list-style-type: none"> Trolley/cart for moving an interactive panel for children to participate in activity sessions during play times, including Jump Start Jonny Skateboards and Scooter sessions by Team Rubicon for EYFS, KS1 and KS2 BMX sessions for EYFS, KS1 and KS2 Fundraising session to raise money and add to Oscar B's funds raised during his sponsored bike ride to Paris in the first lockdown PE Café as a one off and then host our own sessions Climbing experience days and clubs to join for KS2 Cricket experience days and clubs to join for KS2 Hingham Tennis Club experience days, after-school sessions and clubs to join for EYFS, KS1 and KS2 If successful, more Boogie Bounce sessions 4 iPads and carrying cases for each of the Colour Teams to be used as a coaching resource. Virtual Tee also. Parent and staff member request – punch bag for anger issues Parent and staff member request – Kick trainer (just the bag and string, not the football, around the waist and can be kicked. £5.99 each x 15 Links with local secondary schools, the Wayland cluster and local sports facilities and providers, including Norwich City CSF and their Primary Stars initiative Investigate using Whitlingham Broad and Eaton Vale for KS2 OAA

experiences

- Continue to progress and improve Forest School
- Re-start purposeful competitive sport through Cluster Partnerships after the pandemic
- Each year targeting less active children that have been identified through the Activity Audit
- Employ or train lunchtime staff to run targeted activities to improve physical health, behaviour and well-being.
- Promote a walk/cycle/scoot to school scheme
- Provide climbing sessions to follow the model set in 2017-18 with tennis
- Continue to promote and improve cycling in EYFS
- Trolley/cart for moving an interactive panel for children to participate in activity sessions during play times, including Jump Start Jonny
- Skateboards and Scooter sessions by Team Rubicon for EYFS, KS1 and KS2
- BMX sessions for EYFS, KS1 and KS2
- Fundraising session to raise money and add to Oscar B's funds raised during his sponsored bike ride to Paris in the first lockdown
- PE Café as a one off and then host our own sessions
- Climbing experience days and clubs to join for KS2
- Cricket experience days and clubs to join for KS2
- Hingham Tennis Club experience days, after-school sessions and clubs to join for EYFS, KS1 and KS2
- If successful, more Boogie Bounce sessions
- 4 iPads and carrying cases for each of the Colour Teams to be used as a coaching resource. Virtual Tee also
- Links with local secondary schools, the Wayland cluster and local sports facilities and providers, including Norwich City CSF and their Primary Stars initiative
- Investigate using Whitlingham Broad and Eaton Vale for KS2 OAA experiences

Hingham Primary School carried forward an underspend from 2019-20 academic year into the current academic year of **£1,448.00**

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £1,448.00	Date Updated: February 2021		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
Key Indicator 4. The well-being, mental health, physical health and fitness of the children, pre and post lockdown.				£1,448.00
Intent	Implementation		Impact	
Support all children in their return to school, with their mental and physical health.	Physical and digital resources for each class. The resources will be free or have a cost.	£1,448.00	The wellbeing of children will be supported and improved through providing physical opportunities outside, learning risk management understanding and strategies, strength, manipulation, fine motor skills, gross motor skills, team work and physical enhancement in activities both at home and in school.	All staff will be able to confidently and competently deliver PE in line with the curriculum at home or in school, regardless of the year group that they teach or may teach in the future. All teachers will be able to use the resources year on year. Staff trained will share and train/support other new future teaching staff.

<p>No figures available. In the post-lockdown period, which started March 2021, additional swimming sessions took place to ensure the highest possible number of children reach the 25m expectation. This will contribute to ensuring that they are water safe and competent by Year 6. Year 6 began their swimming lessons week commencing 12th May 2021.</p>	
<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>n/a</p> <p>This will be collected when this Year 6 cohort have their sessions.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>n/a %</p> <p>This will be collected when this Year 6 cohort have their sessions.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>n/a %</p> <p>This will be collected when this Year 6 cohort have their sessions.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>n/a %</p> <p>This will be collected when this Year 6 cohort have their sessions.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes, from Year 3 and above as we feel that the benefits of early swimming children are ready to develop this crucial life skill.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Hingham Primary School were allocated £17,421.00 for the Sports Premium for 20-21 . The total spent was £13,546.80 (78%) from Easter 2020 to Easter 2021. This leaves a sum left to spend from 20-21 of £3,874.20 (22%) , which is carried forward to 21-22.				
Academic Year: 2020/21		Date Updated: February 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £1,050.00 (6%)
Intent	Implementation		Impact	Sustainability and next steps
Class equipment	Each class were allocated a budget to buy resources for lunchtime play and additional. The children decided upon the specific equipment that was purchased.	£1,050.00 (£150 x 7 classes).	Quote from the children: “The equipment is great. We got everything that wanted. I love playtimes.”	The equipment will remain with each class and be used each year.
Scheduled PE lessons Online PE sessions and activities	Activities in school have been focussed on socially distanced, safe activities where possible, which were competitive against self and others. PE has continued throughout lockdown 3.0, in school for critical workers and vulnerable children. Children at home have had access to resources and some live lessons. Resources have included PE activities, yoga, mindfulness, well-being, as well as healthy eating and the biology human body.	£0.00	Quote from the children: “PE during lockdown was lots of fun. We improved our stamina and played so many different sports. I didn’t realise that we were exercising most of the time!” “	We have a bank of resources ready for use if and when children need to learn at home, in any circumstances.
Activity audit: To provide targeted activities at lunchtime to improve health outcomes and behaviour	Employ staff or provide training for current staff. Purchase resources as a result of the whole school ‘2020-21 Activity Audit.’	£0.00	Increased participation compared to the results of the 2019-20 Activity Audit, for all children to be active for at least 30 additional minutes each day.	Year to year, children are regularly, purposefully and consistently active.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £9,943.35 (57%)
Intent	Implementation		Impact	Sustainability and next steps
Employee costs, including Forest School and wage for HLTA for PE.	Staff employed to be trained, plan and deliver sessions to children from EYFS to Year 6.	£9,943.35 (£4,034.00 used for Forest School) (£5,909.35 used for HLTA)	The wellbeing of children has improved through providing physical opportunities outside, learning risk management understanding and strategies, strength, manipulation, fine motor skills, gross motor skills, team work and physical enhancement.	Continue to ensure the area is well maintained with support from the Friends. Look to extend provision to other year groups.
Inviting Sports personalities, such as Jump Start Jonny.	We have provisionally booked JumpStart Jonny to attend our next Sports Day, after the restrictions have been lifted.	£0.00	Quote from the children: “Wow! I couldn’t believe that he did it! I’ve never seen a famous sports person before.”	Invite JumpStart Jonny to the next year’s event too.
Pupil leadership from ‘Team Captains’, including for demonstration videos for Virtual Sports Day	Virtual Sports Day, with Jump Start Jonny. Children made directional videos for each of the activities. A link to great British values for the Captain Tom race. Results video filmed and announced by Jump Start Jonny.	£0.00	Quote from the children: “Being a Sports Captain was very good. It was a hard year but I loved lifting the trophy for Sports Day.”	Year 6 children volunteer and then are elected to be ‘Team Captains’ every year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£610.00 (4%)
Intent	Implementation		Impact	Sustainability and next steps
Get Set 4 PE for 1-year subscription for scheme of work subscription for 12 months. September 2020.	Easy to follow planning lessons for all teachers to use, in EYFS, KS1 and KS2. Recap for staff to use the website and additional resources. Update and improve the whole school curriculum provision map and start to use the bespoke Hingham Primary School scheme of work. Create and distribute the bespoke assessment documents based on the scheme.	£550.00	Speak to staff about the scheme of work and how we can be use the resource going forward: Staff have said that the scheme allows for improved preparation and the children are seen to be active throughout the lesson. The planning allows for a skills progression throughout the lesson, from initially learning a technique, to partner work and then to a full match or game. This is a new scheme to allow us to 'magpie' the elements that are most suited to our school, in order to deliver the best possible curriculum for our school.	Print and keep each lesson plan from the website and add to each Year's PE teaching/learning/assessment folder. We will be assessing progress for children who take part in the Wayland Cup. As a result of the scheme, the children will compete better in the interschool events.
Jump Start Jonny 1-year subscription	Renew the annual subscription to 'Jump Start Jonny' or find free alternatives. Pupils could develop their own routines to video and share with other classes. Key Stage 2 to develop routines and share these with younger pupils. This will be combined with free resources including HIIT and Yoga. One MSA to lead daily 10-minute 'walk/run.' Case studies to be carried out for the resources impact on learning, fitness and behaviour, for all children including SEN-D and Pupil Premium.	£60.00	Monitor participation in lessons through observations and learning walks. Check that all classes are continuing to taking part. Case studies to show impact of activity on learning behaviours.	Keep using Jump Start Jonny in EYFS, Key Stage 1 and Key Stage 2. Use these for pupils to develop their own. Introduce PE learning cafes (1 per term). Use activity per class tracker to show which class is the most active across each term. Share results with parents.
Live PE lessons	Activities in school have been focussed on socially distanced, safe activities where possible, which were	£0.00	Quote from the children: "PE during lockdown was lots of fun. We improved our stamina and played	We have a bank of resources ready for use if and when children need to learn at home, in any

	<p>competitive against self and others. Activities in school have been focussed on socially distanced, safe activities where possible, which were competitive against self and others.</p>		<p>so many different sports. I didn't realise that we were exercising most of the time!"</p>	<p>circumstances.</p>
<p>Learn how to teach different activities, including Handball and Quidditch.</p>	<p>Free resources used to train and upskill staff members on how to teach a wider range of sports.</p>	<p>£0.00</p>	<p>Quote from the children: "We can do so many different sports now. I always feel like Harry Potter when we play and Handball is awesome too"</p>	<p>All staff will be able to confidently and competently deliver PE in line with the curriculum, regardless of the year group that they teach or may teach in the future. All teachers will be able to use the resources year on year. Staff trained will share and train/support other new future teaching staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1,943.45 (11%)
Intent	Implementation		Impact	Sustainability and next steps
1 x class set of rechargeable stopwatches	All classes taught to use the stopwatches in PE lessons.	£92.95	Quote from the children: "Using the stopwatches is brilliant. I love timing my mates and trying to beat them in the races and games."	All teachers will be able to use and have access to the resources year on year.
Basketball Starter kit	Purchase and use of the resources which are to be used in various activities, across the school.	£124.00	Quote from the children: "At school we do loads of different sports. I really love some of the sports and my friends enjoy everything in PE because it's wonderful."	All staff will be able to confidently and competently deliver PE in line with the curriculum, regardless of the year group that they teach or may teach in the future. All teachers will be able to use the resources year on year. Staff trained will share and train/support other new future teaching staff.
Bean bags, hoops and foam balls for EYFS EYFS PE		£115.80		
Gym Balance Ball for EYFS PE		£20.95		
KS2 Hockey Sticks (class set)		£171.50		
Quidditch resources		£420.00		
'Boogie Bounce' Trampoline sessions	Children from EYFS to Year 6 took part in fortnightly sessions.	£976.00	Quote from the children: "It gets me pumping. I like doing it because we do lots of jumping and stretching."	Continue the working relationship with the company. Inspire children to use their venue after school and during the holidays.
Online PE sessions and activities during periods of remote learning	Activities in school have been focussed on socially distanced, safe activities where possible, which were competitive against self and others.	£0.00	Quote from the children: "I thought we wouldn't be able to do PE and be active at home. It was amazing to see our friends in school and still do PE!"	Families, children and staff can be resourceful at home and create their own PE and exercise equipment. Families can use the resources in the future too.
Trophies for Sports Day	Order and award the trophies to the relevant children at the award ceremony after the events.	£22.25	Quote from the children: "I loved it. It was so much fun to run a race and compete in front of everyone. Please don't have a crowd for the next Sports Day."	Use the rest of the trophies next year and the following years too.

Cricket coaching sessions for Year 4, 5 and 6	Weekly sessions for Year 4, 5 and 6 with a Cricket coach.	£TBC	Quote from the children: "I really enjoy the sessions. I think the coaching is very good. The lessons are good for beginners and also if you already know how to play. The coach makes elements of the game fun, which I find can be quite boring!"	Continue the working relationship with the coach. Inspire children to use the venue after school and during the holidays.
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			£0.00 (0%)	
Intent	Implementation		Impact	Sustainability and next steps
Sports Day 2021	Children took part in events with their class. The 'Barry Back Long Distance Race' was completed by children and the whole school celebrated their achievements.	£0.00	Quote from the children: "I loved it. It was so much fun and I did really well. Please can we not have a crowd next year too."	Keep the resources and use for future Sports Days.
'Be(at) your Best' competition in each class, from EYFS to Year 6.	Children challenged to create baseline results for various sporting activities, including time taken, number of repetitions etc, with pre-existing equipment or no equipment. Children are then challenged to beat their personal best each week.	£0.00	Quote from the children: "Every month I got faster and better. It helped me with PE lessons too!"	Keep the free resources and Class Teachers' use year on year, with their classes.

Signed off by	
Head Teacher:	Victoria Newrick
Date:	April 2021
Subject Leader:	Dan Stead
Date:	April 2021
Governor:	Sam Ollman-Hirt
Date:	April 2021