

# Reporting PE and sport premium grant expenditure

Submission Id : Pj3eN-N9e\_

2024-07-17, 02:52 PM

Submission Status : **NOT SUBMITTED**

**!** You must submit your online form before closing your browser window.

## Section 1 of 9 - your school

**Is your school a maintained school, an academy, or a non-maintained special school?** Maintained school (including pupil referral units (PRU) and hospital schools)

---

## Section 2 of 9 - your school's PE and sport premium funding

**How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?** 17290

---

**Does the school have any unspent funding from its allocation for the current academic year?** No

---

**If yes, how much?** Not supplied

---

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

---

If yes, how much? Not supplied

---

### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

---

### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

---

### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Active travel

---

### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Top-up swimming lessons

---

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

---

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Online training and educational platforms

---

## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? School sports days

---

How much funding has been spent on staff training and continued professional development (CPD)? 400

---

How much funding has been spent on extra-curricular opportunities? 12161

---

<b>How much funding has been spent on active travel?</b>	250
<b>How much funding has been spent on top-up swimming lessons?</b>	1000
<b>How much funding has been spent on equipment and resources?</b>	627
<b>How much funding has been spent on online training and educational platforms?</b>	1079
<b>How much funding has been spent on school sports days?</b>	355

## Section 4 of 9 - opportunities in sport

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?** Yes

---

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?** Supporting participation in extra-curricular opportunities or competitions

---

**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

---

Top-up swimming lessons for pupils requiring additional assistance

**Other:**

---

Not supplied

**Has your school targeted any spending on increasing or improving girls' access to PE lessons?**

---

Yes

**Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?**

---

Yes

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

---

Yes

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

---

Subsidised sport and physical activity clubs for disadvantaged pupils

**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

---

Other (please describe below)

**Other:**

Forest school provision focused on disadvantaged pupils for a block of time.

---

## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing all staff's confidence knowledge and skills in teaching PE and sport

---

## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing engagement of all pupils in regular physical activity and sport

---

## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Raising the profile of PE and sport across the school to support whole school improvement

---

## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

---



## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

---

Increase participation in competitive sport

**Has your school's PE and sport premium spending achieved any of the following?**

---

An improvement in pupil physical activity levels

**Has your school's PE and sport premium spending achieved any of the following?**

---

An improvement in school sport participation

**Has your school's PE and sport premium spending achieved any of the following?**

---

An improvement in participation in extra-curricular activities

**Has your school's PE and sport premium spending achieved any of the following?**

---

An increase in staff training and continued professional development (CPD)

<b>Has your school's PE and sport premium spending achieved any of the following?</b>	An improvement in swimming attainment
<b>Has your school's PE and sport premium spending achieved any of the following?</b>	An improvement in water safety awareness
<b>How has your school's spending increased pupil PE and sport activity levels?</b>	Supported access to physically active lunchtime through a funded MSA (and training). Other no cost activities including "Field Disco" at lunch time to ensure those who are not involved in other physical activity are physically active over lunch time.
<b>How has your school's spending increased school sport participation?</b>	Girl's football club Offered alternative opportunities e.g. BMX coaching, Boot camp Opportunities at lunch time
<b>How has your school's spending increased pupil participation in extra-curricular activities?</b>	BMX coaching Boot camp Forest School Calm Cats

**How has your school's spending increased staff training and continued professional development (CPD)?**

Gymnastics training Get Set 4 PE

---

**How has your school's spending improved swimming attainment?**

Catch up swimming for year 6 pupils

---

**How has your school's spending improved water safety awareness?**

The impact of the Catch Up swimming has meant that more children have been able to achieve Water Safety Awareness both in and out of the pool because the children who can now swim are able to do the water safety practical.

---

## **Section 6 of 9 - sustainability**

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?**

Equipment will be used next year and beyond Training and support from Get Set platform will impact teaching long term Culture of activity builds over time and means that all children become more physically active Opportunities like sports day and Personal Best day build expectation and raise the profile long term.

---

## Section 7 of 9 - swimming

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?** 84

---

**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?** 84

---

**What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?** 84

---

## Section 8 of 9 - declarations

**1. I confirm that:** the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

---

**2. I confirm that:** the reported spending detailed within this return will be published on our school's website

---

**3. I confirm that:** I am authorised to submit this PE and sport premium assurance return on behalf of my school

---

## Section 9 of 9 - feedback

**How long did it take you to gather the relevant information to complete this form?** 1 to 2 hours

---

**How long did this form take you to complete?** 30 minutes to 1 hour

---

**In comparison to the current requirement to produce a written report, how much time did it take to complete this form?** It took less time

---

**In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?** It was more straightforward

---

**Can you provide any further information on your experience completing this form; is there anything we could do to improve it?**

---

A bar of the pages across the bottom so that you can click to different pages would make it easier to navigate.