

# Welcome to Hingham Primary School





**Mrs Vickie Newrick**  
Headteacher



**Mr Tom Shackleton**  
Deputy Headteacher



**Mrs Louise Spencer**  
SENCo

# School Vision

## Nurture Learn Achieve

**Nurture**

Hingham Primary has supported me to see opportunities instead of obstacles.

Hingham School has made me feel so safe.

I have always been able to talk to people and tell them my problems.

The staff care about each other and all of the pupils. The pupils care for each other as well.

The most important thing about my time at Hingham Primary School is the relationships I have made.

I have care for the little ones and when I was younger, people cared for me.

**Learn**

The teachers are interested and encourage you to do more than you thought you could.

I have learned that I should nurture everyone and show kindness and respect.

Hingham Primary School has taught me not to just fit in but to stand out and try new things.

**Achieve**

We used to read together and this helped me become a free-reader!

We have all achieved something that will help us for our future.

I have learned to never give up.

I have achieved becoming a prefect and team captain.

I have learned to work hard towards my goals and not to give up!

The teachers help me when I struggle.

I have learned how to skateboard.

I am most proud of me because my first around SATs.

**Values**

- Respect
- Kindness
- Perseverance
- Teamwork
- Confidence
- Leadership
- Communication
- Resilience
- Empathy
- Responsibility
- Integrity
- Curiosity
- Open-mindedness
- Self-awareness
- Self-management
- Relationships
- Respect for others
- Respect for the environment
- Respect for ourselves
- Respect for our community
- Respect for our country
- Respect for our world

**Staff**

- Mr. Smith
- Ms. Jones
- Mr. Brown
- Ms. White
- Mr. Green
- Ms. Black
- Mr. Grey
- Ms. Gold
- Mr. Silver
- Ms. Bronze
- Mr. Copper
- Ms. Iron
- Mr. Lead
- Ms. Tin
- Mr. Zinc
- Ms. Nickel
- Mr. Cadmium
- Ms. Selenium
- Mr. Tellurium
- Ms. Polonium
- Mr. Astatine
- Ms. Francium
- Mr. Radium
- Ms. Actinium
- Mr. Thorium
- Ms. Protactinium
- Mr. Uranium
- Ms. Neptunium
- Mr. Plutonium
- Ms. Americium
- Mr. Curium
- Ms. Berkelium
- Mr. Californium
- Ms. Einsteinium
- Mr. Fermium
- Ms. Mendelevium
- Mr. Nobelium
- Ms. Lawrencium
- Mr. Rutherfordium
- Ms. Dubnium
- Mr. Seaborgium
- Ms. Bohrium
- Mr. Hassium
- Ms. Tennessine
- Mr. Oganesson

## Nurture Learn Achieve

At Hingham School we **nurture** confident, resilient and independent individuals. We provide exciting and challenging **learning** experiences for all our pupils to **achieve** their best in the local and global community.

We NURTURE our pupils:

- To be considerate, respectful, tolerant and courteous
- To be aware of how to deal with problems
- To have knowledge of how to keep safe
- To be resilient and focus on solutions
- By embracing all learners, establishing values of equity and inclusivity
- By increasing understanding of the global community

Our pupils LEARN:

- With positive learning behaviours as excited and enthusiastic learners
- By building resilience and independence
- By being prepared for their next step
- With high expectations and aspirations
- Through a broad, rich experience
- With family partnership
- Through Forest School learning opportunities

Our pupils ACHIEVE through:

- Making good progress whatever their circumstances
- Developing and applying a wide range of skills
- Expressing and articulating their learning
- Never giving up in pursuit of being their best
- A learning partnership between school and home
- Being prepared for their next stage in our ever-changing world

## Transition from Early Years to Key stage 1

EYFS

Playgroup/Nursery  
Reception – Butterfly class

Key Stage 1 (KS1)

Year 1 – Owl Class  
Year 2 – Kingfisher class

Key Stage 2 (KS2)

Year 3 – Fox Class  
Year 4 – Hedgehog class  
Year 5 – Badger class  
Year 6 – Otter class

- Whole school ethos
  - Golden Rules
  - Attendance awards
    - On board
- Little Wandle Phonics
- Play-based learning
- Child-initiated learning
- Access to outdoor area – free-flow
  - Transition activities
- Staff go across both year groups

## Learning priorities for Reception children

School routines

Behaviour for learning

Independence

Relationship building

Communication and Language  
Personal, Social and Emotional Development  
Physical Development  
Literacy  
Mathematics  
Understanding the World  
Expressive Arts and Design

Learning to read – phonics  
Little Wandle Letters and Sounds-  
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

## An overview of the day

## Breakfast club and after school club

<b>Entering school</b>	Back playground gate Greeting – lunch/ home/ half day/all day/ any QUICK comms Reading folder in the basket Building independence
<b>Morning</b>	Carpet time (Phonics, Maths, Story time etc) Free-flow - child initiated activities (play based) - adult led activities – including reading groups
<b>Lunchtime</b>	With dedicated TA In hall Coned area that grows with the children's confidence!
<b>Afternoon</b>	Carpet time (Phonics, Maths, Story time etc) Free-flow - child initiated activities (play based) - adult led activities – including other areas of the curriculum
<b>Home time</b>	Field gate at 3:10 Handed to known adult – importance of updated list

## Settling in and transition

Links with playgroup settings

2 sessions at school – Wednesday 12<sup>th</sup> July 1- 3pm  
Thursday 13<sup>th</sup> July 9:30-11:30am

Example:

Week 1	3-5 mornings until 12.
Week 2	5 mornings until 1.
Week 3	2 full days and 3 mornings

Why mornings?

- Best of children
- Routine
- Phonics



## How are parents involved/kept up to date with learning and development?

Website



<https://www.hinghamprimary.org.uk/eyfs/>

Tapestry

Communication book

Parents Evening

Weekly updates via Parentmail

Butterfly class email [butterfly@hinghamprimary.org.uk](mailto:butterfly@hinghamprimary.org.uk)

Friends of Hingham  
School  
Volunteering

## How do you cater for children with allergies?

In your packs



### Primary School Allergen Aware Menu Registration Form

To complete this form online, please download and save this PDF, complete all fields and email with a copy of the proof of diagnosis to [catering.admin@norsegroup.co.uk](mailto:catering.admin@norsegroup.co.uk)

Alternatively, you can print this form and post together with a copy of the proof of diagnosis to the following address (please ensure you complete both pages):

#### Norse Allergen Aware Menu Requests

Norse Group  
51 Norwich Road  
Horsham St Faiths  
Norwich  
NR10 3HH

We cannot provide a menu without supporting evidence from a member of your **child's health care team**. If you have a recent letter written to you from your child's consultant, a dietitian or other health professional please send this with this request form to address below. Please note: you will **not** need a GP/ health professionals signature if this evidence is provided. Otherwise please seek advice from your school nurse, who can speak to your GP if necessary.

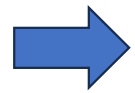
Please allow two working weeks for the menu to be arranged. In the meantime, we recommend you continue to supply a packed lunch from home or use the allergen report on the Norse Catering website – [www.norsecatering.co.uk](http://www.norsecatering.co.uk).

Please indicate the Food (triggers) to be excluded from the menu:			
Gluten	<input type="checkbox"/>	Wheat	<input type="checkbox"/>
Milk	<input type="checkbox"/>	Eggs	<input type="checkbox"/>
Fish	<input type="checkbox"/>	Soya	<input type="checkbox"/>
Other foods causing trigger symptoms: <input type="text"/>			

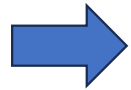
Please give brief description of symptoms: <input type="text"/>	
Injectable treatment required in an emergency: Yes <input type="checkbox"/> No <input type="checkbox"/>	
Care Plan in Place: Yes <input type="checkbox"/> No <input type="checkbox"/>	

Parents/Guardians Signature
I can confirm that this child needs to exclude the foods indicated above. This is due to an Intolerance <input type="checkbox"/> Allergy <input type="checkbox"/> Coeliac disease <input type="checkbox"/> or other Medical Condition <input type="checkbox"/>
Parent / Guardian Signature: <input type="text"/>
<b>If you are unable to provide a copy of the proof of diagnosis, please arrange for a Health Professional from your medical team to sign and confirm diagnosis.</b>
Health Professional Signature: <input type="text"/>
Print Name: <input type="text"/>

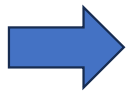
## What next?



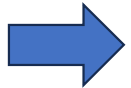
Complete the forms and hand them in to the school office by the Friday 14th July (Birth Certificate)



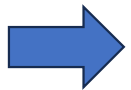
Bring your child to the transition days - 12.7.23 1pm-3pm & 13.7.23 9:30-11:30am – come to both if you can!



Meet Mrs Nelson after school if you can on either Monday 26<sup>th</sup> June 3:30 – 4:00 or Wednesday 12th July from 3:10pm

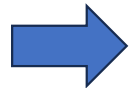


Support your child to be able to gain independence (coat fastening, toileting, turn taking)



Get uniform for your child. Don't worry about PE kit yet.

<https://www.birdsofdereham.com/shop/category/schools-hingham-primary-school-256/>



Have a glorious summer with your child!

# Nurture

# Learn

# Achieve

Any questions?

