

Provision mapping across Hingham Primary School 2024 - 25

Year Group R	Number of pupils	Provision / Resource	Staff / Pupil Ratio	Staff involved	Cost in time (per week)	Assessment tool used	Outcomes	
Butterfly Class	1	Social interaction and behaviour support	1:1 Or 1:3 if possible	SF, DH, CJ, JW (rotating)	10 hours per week	Educational Psychology assessment. EHCP Transition Documents		
	2	Social, Emotional and behaviour support	1:1 or small group where appropriate	JW	12 hours per week	Teacher observation		
	6	Speech and Language	1:1 or small group	CJ	10 hours per week	Teacher observation		
	4	Lunchtime Support	Small group	JW	5 hours per week	Observation and medical reports		
Year Group 1	Number of pupils	Provision / Resource	Staff / Pupil Ratio	Staff involved	Cost in time (per week)	Assessment tool used	Outcomes	
Owl Class	1	Social interaction and behaviour support. Speech, Language and communication (understanding)	1:1 or small group	DD, LP	26.25 hours per week	EPSS observation. Speech and Language report		
	2		1:2	LP, DD	2 hours per week (after lunch)	Teacher observation.		

		Speech and Language support (speech sounds)				Use Wellcomm Screener and Speech sounds Screener		
	2	Talk Boost EAL	1:2	LP,DD	2 hour per week (after lunch)	Teacher observation. Use Wellcomm Screener and Speech sounds Screener		
	2	Emotional Literacy Blank Levels	1:1	TF	1 hour per week	Speech and Language and EHCP assessment reports		
	6	Phonics	Small group	LP	5 hours per week	LW assessment		
Year Group 2	Number of pupils	Provision / Resource	Staff / Pupil Ratio	Staff involved	Cost in time (per week)	Assessment tool used	Outcomes	
Kingfisher Class	1	Speech and Language intervention	1:1	CG + SALT	2 hours per week	SALT assessment and targets		
	1	Speech and language – Blank level resources	1:1	CG + SALT	2 hour per week	SALT Assessment		
	1	Speech and Language Fine & Gross motor	1:1	TA	2 hour per week	Teacher Assessment O/T advice	Educational Psychology assessment	

	1	Speech and Language	1:1	TA	2 hour per week	SALT assessment		
	1	Bucket time Social stories Behaviour support	1:1	DH/ CG	26.25 hours per week TA time	EP report and EHCP targets		
Year Group 3	Number of pupils	Provision / Resource	Staff / Pupil Ratio	Staff involved	Cost in time	Assessment tool used	Outcomes	
Fox Class	1	Dyslexia intervention - Nessy	1:3	CG	30 mins per week TA time 3 x week = 1.5 hours	LW assessment		
	4	Reading Practise including Blank Levels for S&L	1:1	EM/DD/TF	1 hour per week	LW assessment		
	1	Meet and Greet - (Emotional scaling and check in) Social Stories Behaviour support Sensory Breaks	1:1	EM/DD/TF	16 hours per week in total (ELSA included see below)	EHCP / EP assessment		
	1	Speech and Language intervention	1:1	TF	1 hour per week			
	2	Lunchtime support	1:2	TF	5 hours per week	Medical report		
	4	Fine motor skills + Learning support (ATT)	1:4	DD	3 hours per week			

